



WOLLONDILLY
LIBRARY

STORYTIME

A Social Story

ABOUT THIS SOCIAL STORY

This Social Story is suited for a person who may live with Autism Spectrum Disorder, a language disorder, social communication difficulties and/or a cognitive delay/disability.

For your visit to Library Storytime to be successful, we recommend you follow these guidelines:

- Read the Social Story with your child in advance of your visit
- Read in an environment free of distractions
- Help your child to understand key points and check for level of understanding
- Once the visit has taken place, revisit the Social Story to celebrate success.



I am going to visit Wollondilly Library for Storytime.



I will enter the Library through glass sliding doors.



There are toilets at Wollondilly Library.
I will try to tell my trusted adult when I need to use the toilet.



My trusted adult will take me upstairs to the Storytime area.
We may take the elevator or the stairs.



I may choose to sit on one of the cushions on the floor.
I will try to sit quietly. My trusted adult can sit with me.



The librarian will say hello.
The librarian may read stories and sing songs.



Other children may sing, dance or move during Storytime.
I may want to sing, dance or move too.



I can use my ear defenders or ear plugs to help with the noise.
I can leave the Storytime area for a while if it is too noisy for me.
My trusted adult will come with me if I leave.



We may do a craft activity.



I may be able to go to the Children's Area
after Storytime has finished.



I may be able to choose a book or DVD to take home with me.